



February Kinderchatter 2019

The topic of study for February is “God’s Universe.” Our Bible verse is from Genesis 1:16, “God made two great lights; the greater light to rule the day and the lesser light to rule the night. He also made the stars.”

God’s awesome power and organization in the creation of His universe will be emphasized in this unit of study. This unit will show that God, the Sustainer of the universe, created the universe with a distinct order. God provided a suitable place for humans to live, as well as created the sun for growth and warmth. We have a fun field trip to the Space Port Centre planned! If you have any books, movies, or information about space that you’d like your child to share with the class please feel free to bring them in.

Last Month

During January the class explored God’s Wonderful Winter. They grappled with questions such as: “why did God create winter?” and “how do we enjoy God’s gift of winter?” We spent time creating winter projects, some of us went skating and we all continued examining the ways we use numbers in the world around us. Students also dramatically re-enacted the story by Jan Brett called “The Mitten”. It was a huge highlight for students to be able to crawl into a *giant* mitten and play the roles of characters from the story!

This Month

We will be exploring **Literacy** with many books and activities related to SPACE! We will continue to look at the beginning, middle and end of stories and we will look at retelling stories as well. Students will have opportunity to write notes to classmates to practice their printing and writing skills. We will see how new words can be made by substituting first and middle letters. **Please continue to review all the letter sounds. Ask your child to show you the action that goes with each letter.** The students are doing very well with this skill.

In **Math**, further practice in printing numbers and finding them on calculators will be given. Students will demonstrate their abilities to match numbers to quantities and “count on”, beginning at any number from 1 – 10.

IMPORTANT DATES:

- February 8th: KG Friday School Day
- February 14th: Valentine Card Exchange (see attached information)
- February 18 – 22nd No SCHOOL – Family Day, In Lieu Days, Teachers’ Convention
- February 26th: SPACEPORT Field Trip

A BIG thank you to those parents who helped with the skating lessons! This program *could not* run successfully without you. It is amazing to see the progress and improvement each child can make in just 4 lessons.



Outdoor Clothing Reminder:

Please ensure that your child has a coat, boots, snow pants, hats and mitts every day for the range in weather. The children love sliding down the hills, but my rule is: “no snow pants – no sledding.” As the weather warms, and the field turns from snow to mud, splash or mud pants might be a good idea!

****In an effort to continue to foster a growing independence, it is now time for the Kindergarten students to enter the school without the help of their caregivers. This is an exciting time for the students as they begin to recognize they will soon be like the "big grade one students". Beginning next week, (or sooner if your child is ready) please say your goodbyes outside the Kindergarten doors.

WOW! We are now at the halfway point of your child's first year of school. Time passes quickly! We are having *such* a wonderful time in KG this year. This class is a pleasure to teach!

Blessings,

Cheri Groot



Valentine's Day



Valentine's Day is fast approaching and many children will want to exchange cards. Our plan is to do our Valentine exchange on Thursday, February 14th.

Please note that bringing valentines to school is totally voluntary, however if you choose to participate, please have students bring valentines for everyone in the class. I have supplied a list of names. You will notice that beside each name there is a number. Please include the number as well as the name on each valentine in order to help the children match their card with the appropriate Valentine pocket. The number is for the child to whom the card is being given. Cards do not need envelopes but whatever is sent needs to be clearly identified (sender and receiver). Including both the name and number will allow all the children to independently or with minimum help deliver their cards/envelopes in the appropriate pockets.

Thanks for your consideration!



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| 1. Cohen | 11. Chimdi |
| 2. Damian | 12. Sam |
| 3. Heidi | 13. Soraia |
| 4. Vince | 14. Riley |
| 5. Ada | 15. Emmelina |
| 6. Max | 16. Grayson |
| 7. Karmiela | 17. Malia |
| 8. Micah M. | 18. Micah A. |
| 9. Isaac | 19. Mrs. Bassett |
| 10. Clara | 20. Mrs. Groot |